Introduction to Machine Learning Applications Spring 2021

Lecture-19

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Agenda for today

- Announcements
- Ensemble Learning
- Bagging
- Boosting
- Random Forest Classifier
- Class exercises

Announcements

- April 15th wellness day no class
 - HW8 will be due on April 14^{th}
- Project presentations
 - No in-class presentations.
 - Just submit your project report due on 04/08/2021 11:59 pm via LMS
 - Max 2-page pdf
 - which project did you consider?
 - Summarize the dataset;
 - Which 3 solutions did you consider to evaluate?
 - Summarize the features, modeling approach, and performance in a table about these 3 solutions;
 - Report basic statistics on the data and provide atleast 3 visualizations;
 - NO need to submit your code for this deadline.
- We will have only ONE final in-class project presentations

Ensemble Learning

- It is a process by which multiple models are generated and are strategically combined together to predict the final class label.
- One of the main reasons to create this learning is to improve the performance of classification.
- In other words, this would lead to a better predictive performance than a single model.
- One of the main challenge is to obtain these multiple models that make different kinds of errors.

Ensemble Learning



PC: https://www.mathworks.com/

Ensemble Learning

- Two popular ways of learning bagging and boosting.
- Bagging Also called as bootstrap aggregating builds various models and learns from them independently in parallel and combines their output.
- **Boosting** Considers various models that are trained sequentially to generate a robust final output.

Bagging

- Task: Given training data and a testing data point, generate the class label.
- **Step-1**: Create different training data subsets by randomly drawing data points with replacement from the entire training dataset.
- Step-2: Using each training subset, build a classifier of the same type.

Bagging

- By considering all the classifiers built in the previous step, perform step-3.
- **Step-3**: Obtain the class label for the testing data point and take a simple majority vote.
- The ensemble decision for any given instance is the class chosen by most number of classifiers.

Boosting

- Similar to bagging, boosting also creates an ensemble of classifiers by resampling the training data that are combined by majority voting.
- Unlike bagging, the classifiers are created and utilized sequentially.
- In other words, resampling is done strategically to provide informative data to the consecutive classifier.
- **Step-1**: First build a classifier (**C1**) using a random subset of the given training dataset.

Boosting

- Step-2: Given C1, now we will build another classifier C2, where its training data constitutes of – half of the dataset is correctly classified by C1 and the other half is wrongly classified by C1.
- Step-3: Now the third classifier C3 is trained on the training instances where C1 and C2 disagreed on their class predictions.

Random Forests

- Its base is the decision tree
 - which is built by selecting the best feature-value pair to create node and its branches
 - Uses metrics such as Information Gain or Gini value
- However, decision trees have a high risk of overfitting.
- The idea behind random forests is to create several weak models to build a strong classifier.

Random Forests

- Random Forest (strong learner) is built as an ensemble of Decision Trees (weak learners) to perform different tasks such as regression and classification.
- These are trained via the bagging approach where we randomly resample the training data and fit a model (which is a decision tree) to these multiple subsets of training data.
- And we aggregate the results of these multiple trees to make a decision.

Random forests

- This approach introduces more randomness and diversity thus reducing the variance
 - More variance means fits the data too well, and learns the noise in addition to the inherent patterns in the data
- Regardless of how efficient the approach is, it is always a good idea to perform cross validation.

Python notebook exercises